

Digital (dis)advantage: creating an inclusive world for children and young people online



ONLINE

Wednesday, 25 and Thursday, 26 November 2020

(with additional events throughout the week)

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Forum hashtags:

#SaferInternetForum and **#SIF2020**

For further information, please visit
www.betterinternetforkids.eu/sif

Welcome to Safer Internet Forum 2020

Digital (dis)advantage: creating an inclusive world for children and young people online

Safer Internet Forum (SIF) is a key annual international conference in Europe where policy makers, researchers, law enforcement bodies, youth, parents and carers, teachers, NGOs, industry representatives, experts and other relevant actors come together to discuss the latest trends, opportunities, risks and solutions related to child online safety. This year's edition will take place online, with a theme of **Digital (dis)advantage: creating an inclusive world for children and young people online**.

For over two decades, the European Union has played an important role in promoting a safer and better internet through a range of legal measures, funding programmes and self-regulatory initiatives. There are huge benefits to be gained from being online and the European Commission's digital strategy is seeking to ensure that everyone is able to contribute to, and benefit from, the digital economy and society.

The COVID-19 pandemic has reinforced the view that digital technology can empower children and young people to find information, communicate, socialise, learn and play, often in ways that are not possible to the same extent in their non-digital lives. Yet there is growing awareness and concern that online tools and services are often not designed with the best interests of children and young people in mind, and those with diverse disabilities can be especially impacted.

In the main SIF event, taking place online on **Wednesday, 25 November 2020**, Professor Laura Lundy will discuss the challenges and opportunities that children with diverse disabilities encounter when

accessing and using the digital environment, focusing on how they experience and navigate “danger” and “disruption”. As part of this session, a number of experts and young people themselves will consider the challenges they face and suggest what actions should be taken by different stakeholders to ensure that

children with disabilities are able to access and engage in the digital environment in the same way as all other children. Importantly, this session will also consider the positive role that the digital environment can play in helping children with disabilities to realise their rights.

As usual, a number of **deep dive sessions** will complement the main focus of SIF, taking place on the **Wednesday afternoon** following the

keynote session, and across morning and afternoon sessions on **Thursday, 26 November 2020**. With a focus on innovative tech and educational solutions, one session will consider how industry are responding to demands for increased accessibility and subsequently designing platforms with all users in mind, while another session will explore some of the existing content and resources created for vulnerable groups from a broader perspective. A further session will consider inclusive education, while also exploring best practices in using technology in schools to support children and young people with disabilities.

Alongside the main event, additional side events will take place online during the week of SIF, providing further opportunities for stakeholder engagement and exchange. On the morning of **Tuesday, 24 November 2020**, an online session on youth participation will



take place, with a particular focus on the Better Internet for Kids (BIK) Youth Pledge initiative, highlighting the importance of age-appropriate design principles. An optional open space networking opportunity is provided in the afternoon where participants can engage in discussions on a number of online-related issues – registered participants will receive further details on email detailing the topics on offer. The morning of **Friday, 27 November 2020** will provide a focus on the EU Strategy for a more effective fight against child abuse, and various stakeholder responses to it. The afternoon session will provide an opportunity to learn more about the most recent findings from the BIK Policy Map exercise which seeks to compare and exchange knowledge on policy making and implementation of Better Internet for Kids strategies in EU Member States. This session will explore the outcomes in a global context also.

Please browse the full agenda in the following pages. While we hope that registered participants will join as many sessions as possible, we equally recognise that you may wish to only join selected sessions. A Forum report and session recordings will be made available after the event.

Please note: all sessions in this edition of Safer Internet Forum will take place online. Joining instructions and other practical information for each session will be emailed directly to registered participants. In case of questions or issues, please contact sif@eun.org.

As participants in Safer Internet Forum 2020, we hope that you will find it to be both a thought-provoking and inspiring opportunity. We encourage you to use the event to:

- keep track of emerging trends and issues, especially as they relate to creating an inclusive world for children and young people online,
- facilitate knowledge, experience and good-practice sharing, and
- identify opportunities to collaborate with others on new ideas, resources and projects.

We look forward to working with you today, and in the future, to continue the mission of creating a Better Internet for Kids. Find out more at www.betterinternetforkids.eu.

Safer Internet Forum 2020 is organised by European Schoolnet on behalf of the European Commission in the framework of the EC's Better Internet for Kids strategy with funding provided by the Connecting Europe Facility programme (CEF).

Agenda

Tuesday, 24 November 2020 | Wednesday, 25 November 2020 | Thursday, 26 November 2020 | Friday, 27 November 2020

All timings are in Central European Time (CET).

Tuesday, 24 November 2020

Morning

SIF 2020 – Side event 1: A focus on BIK Youth

10:00 – 10:15	<p>Welcome and introduction</p> <p>Speaker: June Lowery-Kingston, Head of Unit, Accessibility, Multilingualism and Safer Internet, DG CONNECT, European Commission</p> <p>Chair: Sabrina Vorbau, European Schoolnet</p>
10:15 – 11:45	<p>There will be two parts to this youth-focused session:</p> <p>Panel 1 – The BIK Youth Pledge</p> <p>Launched in February 2020 on the occasion of Safer Internet Day (SID), the BIK Youth Pledge is an industry-led initiative which aims to involve children and young people in an ongoing dialogue on how to make online platforms, apps and services more age appropriate. Drawing upon emerging results from a range of co-design/consultation processes, companies will present the initial outcomes from the initiative, while reflecting – together with youth representatives – on the experience and their thoughts on its impact and effectiveness.</p> <p>More specifically, the session will be structured as follows:</p> <ul style="list-style-type: none"> • An overview of the project concept including the process of designing a challenge. • Reflections from industry about the process of working with young people as part of the Youth Pledge. • Reflections from young people. • Industry representatives will showcase their prototypes (or other tangible outputs) which have been developed as a result of the co-creation process. • Q and A session. <p>Chairs:</p> <ul style="list-style-type: none"> • Lilian Leißer, BIK Youth Ambassador, Austria • Kathrin Morasch, BIK Youth Ambassador, Germany <p>Speakers:</p> <ul style="list-style-type: none"> • Andreas, BIK Youth Ambassador, Cyprus • João Pedro Martins, BIK Youth Ambassador, Portugal • Aikaterini, Student, Greece • Juan Carlos, Teacher, Spain • Lidia de Reese, Senior Manager Media Literacy Education and Social Media, FSM e.V. • Francesca Falco, CSR Regional Manager, Samsung Electronics • Raquel Alvarez, Customer Experience & User Safety Director, Sulake • Silvia Caneva, Senior Public Policy Associate, Twitter <p>Panel 2 – BIK Youth Panel</p> <p>Due to the COVID-19 crisis, it has not been possible to bring to together a group of European youth representatives for the traditional annual BIK Youth Panel. However, alongside the BIK Youth Pledge initiative, a number of national youth teams have been working on their own set of challenges, co-creating their own priorities and solutions for a safer and better internet. The results will be presented as part of this BIK Youth Panel session.</p>

Afternoon

SIF 2020 - Open space networking opportunity (optional)

14:00 - 15:30	This timeslot provides an opportunity to network with fellow SIF attendees in a virtual environment. This open space networking opportunity will allow you to share your own work and best practices, or to get input from others on ideas and resources. A list of available networking sessions will be shared with all registered attendees so that they can choose which ones they want to attend.
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SIF 2020 – the main event:

Digital (dis)advantage: creating an inclusive world for children and young people online

10:00 – 10:30	<p>Welcome address and introduction</p> <p>Speaker: Khalil Rouhana, Deputy Director-General, DG CONNECT, European Commission</p> <p>Chair: Karl Hopwood, European Schoolnet</p>
10:30 – 12:00	<p>Digital dividends and digital disadvantage: children with disabilities' views and experiences of the digital environment</p> <p>This session will take place in three parts. Firstly, Professor Laura Lundy from Queen's University, Belfast, will set the scene from a child rights perspective, considering a number of important issues including the challenges and opportunities that children with diverse disabilities encounter when accessing and using the digital environment. Drawing on recent research commissioned by the Council of Europe, the session will also reflect on how young people with disabilities experience and navigate “danger” and “disruption” online.</p> <p>Governments have an obligation to seek children's views and take them into account when determining law and policy, and advising and regulating others. This obligation extends to all children, including children with disabilities. However, in spite of an increasing interest in, and understanding of, children's lives in the digital environment, there has been very limited engagement with children with disabilities. In order to counter this, in the second part of this session, we will hear from young European citizens with different types of impairment, each time in conversation with a national expert in the field. The young people will discuss the opportunities that they find online, as well as the challenges and barriers that they face. There will be an opportunity for questions following each of the youth interventions.</p> <p>A closing panel discussion will then consider some of the recommendations and calls to action highlighted in this session so far, from policy, industry and educational perspectives. It will focus on the roles of each of the respective stakeholders, identifying what has already been achieved and what more needs to be done, with particular reference to the insights shared by the young people.</p> <p>Speaker: Professor Laura Lundy, Professor of Education Law and Children's Rights in the School of Social Sciences, Education and Social Work at Queen's University, Belfast</p> <p>Video interventions from youth and panel discussion</p> <p>Stakeholder panel discussion:</p> <ul style="list-style-type: none"> • June Lowery-Kingston, Head of Unit, Accessibility, Multilingualism and Safer Internet, DG CONNECT, European Commission • Eke Vermeer, Vice-President for Public Policy, Liberty Global • Cornelia Kutterer, Senior Director, Rule of Law & Responsible Tech, European Government Affairs, CELA, Microsoft • Anamarija Viček, State Secretary at the Ministry of Education, Science and Technological Development of the Republic of Serbia • Inga Björk Margrétar Bjarnadóttir, Disability specialist, Landssamtökin Proskahjálp, the Icelandic National Association of Intellectual Disabilities

Afternoon

SIF 2020 – Deep dive session 1: Public and private solutions

14:00 – 15:30

This session will look at how industry and non-profit organisations are developing resources and platforms to meet the needs of children with disabilities. It will specifically consider whether the digital environment is as inclusive as possible, and whether reporting tools and ways to customise platforms and online experiences are accessible to all.

The session will also showcase different approaches from different stakeholders for different and diverse needs.

Speakers:

- Stine Storm, New Ventures Manager, The Lego Foundation
- David Clarke, Director of Services, RNIB (Royal National Institute of Blind People)
- María López-Carracelas, EU Public Policy Manager, Facebook
- David Miles, Safety Policy Director for Europe, Middle East and Africa, Facebook
- Caroline Hurst, Safety Policy Programmes Manager for Europe, Middle East and Africa, Facebook

Thursday, 26 November 2020

Morning

SIF 2020 – Deep dive session 2: Online safety resource creation

10:00 – 11:30

This session will showcase some of the existing and planned resources from the Insafe network of Safer Internet Centres to help children and young people with diverse disabilities to stay safe online.

The session will place a specific focus on how online safety is approached with different target groups, and how resources are conceived, created and tested.

Speakers:

- Andreea Hurezeanu, Partnerships and Promotion Coordinator, Save the Children Romania (Romanian Safer Internet Centre)
- Inne Cornu, Project Manager and Orthopedagogue, Child Focus Belgium (Belgian Safer Internet Centre)
- Lotte van Aerle, Project Manager, Netwerk Mediawijsheid, Netherlands (Dutch Safer Internet Centre and centre of expertise on media literacy)

Afternoon

SIF 2020 – Deep dive session 3: Inclusive education

14:00 – 15:30

How are children with disabilities able to access education across Europe? What are the opportunities and challenges that they face and what can be done to overcome the barriers? What role can tech play in facilitating inclusive education?

The session will also consider best practice in using technology in schools to support children and young people with disabilities.

Speakers:

- Irene Bertana, Policy and Advocacy Officer, COFACE Families Europe
- David Berki, Administrator, Never Give Up Foundation, Hungary
- Elisabeth Lammers, Parent, UNAPEI, France
- Conceição Nunes, English teacher, Portugal

Friday, 27 November 2020

Morning

SIF 2020 – Side event 2:

A focus on the EU Strategy for a more effective fight against child abuse

10:00 – 10:15	<p>Welcome and introduction</p> <p>Speaker: European Commission representative</p> <p>Chair: Denton Howard, INHOPE</p>
10:15 – 11:30	<p>This session will consider the EU Strategy for a more effective fight against child sexual abuse. The session will be opened by the European Commission who will provide an overview of the Strategy, and how they foresee the implementation of its eight key objectives over the next five years. This will be followed by a multi-stakeholder panel session with experts from hotlines, law enforcement agencies, industry, the European Commission, and online child safety stakeholders. Panellists will discuss how they see their sector collaborating with all relevant stakeholder to support the effective delivery of the EU Strategy.</p> <p>Participants will hear how hotlines plan to strengthen their collaboration with a range of stakeholders in order to meet the EC's strategic objectives to develop more efficient and effective tools and processes to combat online child sexual abuse material (CSAM). Discussions will also take place around the need for clear legal frameworks and the rapid full implementation of the Child Sexual Abuse Directive across the European Union as well as the challenges that are posed by the coordinated approach that offenders are taking with this type of organised crime, particularly at the current time with the COVID-19 pandemic. In addition, consideration will be given to the need for improved prevention and protection measures to develop resilience in key target groups such as children, parents and teachers, as well as for the development of new technologies that will help to combat CSAM.</p> <p>Speakers:</p> <ul style="list-style-type: none"> • Antonio Labrador Jimenez, Team Leader, Fight Against Child Sexual Abuse, DG HOME, European Commission • Cathal Delaney, Head of Team, Analysis Project Twins, EC3, Europol • Véronique Béchu, Head of the Central Unit for the Protection of Minors, French National Police • Katie Steel, Deputy of the Central Unit for the Protection of Minors, French National Police • Stephen Turner, Director, EU Public Policy, Twitter

Afternoon

SIF 2020 – Side event 3:

A focus on BIK policy

14:00 – 14:15	<p>Welcome and introduction</p> <p>Chair: Hans Martens, European Schoolnet</p>
14:15 – 15:30	<p>This session will showcase the key findings of the latest BIK Policy Map exercise, as well as highlighting (via case studies) the experiences of two countries that participated in the study.</p> <p>Speaker: Brian O'Neill, Professor of Media and Communications and Director of Research, Enterprise & Innovation, Technological University Dublin</p> <p>The first panel discussion will discuss the findings and implications for policy makers at both national and EU level, with opportunities for participants to ask questions.</p>

	<p>Panel 1:</p> <ul style="list-style-type: none"> • Martina Wagner, Senior Advisor, Swedish Media Council • Gerhard Pölsterl, Officer for School Books and Educational Resources, Austrian Federal Ministry for Labour, Families and Youth • Manuela Martra, Head of Safer Internet within the Unit Accessibility, Multilingualism and Safer Internet, DG CONNECT, European Commission • Szymon Wójcik, Saferinternet.pl Project Coordinator, Empowering Children Foundation (Polish Safer Internet Centre) <p>A second panel discussion will explore the BIK Policy Map exercise and findings from a more global perspective, bringing in the SIC+ project also (SIC+ is a pilot programme to share experiences and expertise acquired within the development of the European Safer Internet Centre model with colleagues across the globe). It will consider similarities and differences across continents, as well as identifying BIK policy models and trends. There will again be opportunities for questions from the audience.</p> <p>Panel 2:</p> <ul style="list-style-type: none"> • Daniel Kardefelt-Winther, Research Specialist, UNICEF Office of Research • Narine Khachatryan, Coordinator, Safer Internet Armenia – SAFE.am • Rodrigo Nejm, Director of Education, SaferNet Brasil • Ella Serry, Assistant Manager of International Strategy and Futures, eSafety Commissioner: Australia <p>The session will conclude with an overview of next steps and an exploration of future opportunities for policy mapping in Europe and beyond.</p>
15:30 – 15:45	<p>Closing remarks from the European Commission</p> <p>Speaker: June Lowery-Kingston, Head of Unit, Accessibility, Multilingualism and Safer Internet, DG CONNECT, European Commission</p>



**Meet the Forum
speakers
and
contributors**



Aikaterini

Student, Greece

I am an International and European Law student at The Hague University. I originally come from Greece, but my current country of residence is The Netherlands. During my studies I've elaborated on multiple subjects of European Union Law regarding its fundamental principles, bodies and initiatives. I speak Greek, English and French, while learning Dutch in my free time. I have many hobbies such as music, design and MUNs. My affiliation with Sulake started approximately three months ago, when I applied to an open volunteer opportunity regarding the improvement of its Terms and Conditions. I consider it a great opportunity for Europeans interested in Internet Security, Union Security or Law. The initiative of "first hand feedback", which Sulake is aiming with its customers in order to improve its T&Cs, offers transparency of the game to the players, as well as the feeling of contribution with a view to maintain a safe community. I am excited to be a part of this initiative and especially to be part of Safer Internet Forum 2020.



Raquel Alvarez

Customer Experience & User Safety Director, Sulake

As Sulake's Customer Experience & User Safety Director, Raquel works to define the policy framework for end-user safety and to develop age-appropriate customer experiences. Her team works 24/7 to listen and defend the voices of Sulake users, to educate teenagers on online safety, and to fight online abuse including cyberbullying, child sexual abuse and scamming. Prior to her current job, Raquel worked with children and teenagers in NGOs such as Red Cross, Unicef and Save the Children. Raquel holds a Pedagogy degree from the University of Oviedo, Master's Degree in International Solidarity Action and Social Inclusion from the University Carlos III of Madrid, and an Executive Program for Women in Senior Management from ESADE Business School.



Andreas

BIK Youth Ambassador

Hello, my name is Andreas. I live in Cyprus and I am 18 years old. I am currently in the army for a year as is mandatory in my country; after that I plan to go to law school in Greece. My interests are politics and theatre. I first became interested in online safety five years ago when I joined the national Cybersafety Youth Panel. From there, I was inspired to continue helping others with the problems they face online. In order to do that, I give presentations and workshops about online violence, cyberbullying, sexting and more in schools and other organisations. I participated in the BIK Youth Panel last year following a discussion I had with my supervisor and after showing enthusiasm for a project which, in my opinion, has so many benefits to offer to young people.



Véronique Béchu

Head of the Central Unit for the Protection of Minors, French National Police

After obtaining a Master's Degree in criminal law, criminology and comparative criminal procedure from the University Aix-en-Provence and Minnesota (USA), Véronique Béchu joined the French National Police in 2002 as an officer and was assigned to the Child Protection Unit in Paris. She has delivered several training actions in France and abroad for the benefit of police officers deployed in child protection units, as well as for French specialised Magistrates. In 2015, Veronique joined the Central Unit for the Protection of Minors (GCMV) within the Central Office for the Fight against Serious and Violent Crimes (OCRVP). Since June 2018, she has been the Head of the Unit. OCRVP is a highly specialised criminal investigation unit which is part of the Central Directorate of Judicial Police in France. The GCMV's legal jurisdiction is nationwide. It is in charge of combating both online child abuse cases and traveling child sexual offenders. She also represents France within EMPACT (European Multidisciplinary Platform Against Criminal Threats) – Cybercrime priority – Child sexual exploitation online.



David Berki

Administrator, Never Give Up Foundation, Hungary

My name is David Grove (in Hungarian it is David Berki, but I hate speaking Hungarian when I'm speaking English). I am 31 years old and I am a student of Óbuda University (Ancient Buda University), Neumann IT Faculty. I attend my studies in a special way, since I have my lessons privately with my teachers there (online at the current time because of the social restrictions). I study software engineering, webpage programming, mathematics, physics, and much more. Besides my studies, I work at the Never Give Up Foundation as an administrator and interpreter, and I volunteer for some tasks at the Never Give Up Café and Restaurant as well. I have Asperger syndrome, which is a form of autism. I have had it since I was born although I was diagnosed when I was 27 years old, and life was not kind to me until then. I feel like the diagnosis saved my life, because it gave me financial support, education, and a stable workplace which I love.



Irene Bertana

Policy and Advocacy Officer, COFACE Families Europe

Irene Bertana holds a Master's Degree in International Relations and Human Rights from the University of Turin, Italy. She has been active in civil society organisations promoting intercultural communication, anti-discrimination, social inclusion, asylum and disability. She is Advocacy and Policy Officer at COFACE Families Europe covering the fields of disability, social inclusion, and migration. She coordinates the work of COFACE Disability members, advocating for the rights of family carers, deinstitutionalisation, and inclusive education. She is currently co-chair of the European Expert Group on the transition from institutional to community-based care.



Inga Björk Margrétar Bjarnadóttir

Disability specialist, Landssamtökin Proskahjálp, the Icelandic National Association of Intellectual Disabilities

Inga Björk Margrétar Bjarnadóttir is a disability specialist and a communications and marketing manager at Landssamtökin Proskahjálp, the Icelandic National Association of Intellectual Disabilities. In her work she focuses on easy-to-read advocacy, anti-violence advocacy and accessible technology advocacy. As a lifetime wheelchair user, Inga Björk has advocated for the rights of disabled people from a young age. At the age of 19 she was awarded by the National Association of Disabled People in Iceland for her work.



Silvia Caneva

Senior Public Policy Associate, Twitter

Silvia Caneva joined Twitter's Public Policy team in Brussels in July 2019. She is responsible, among other things, for #TwitterForGood; that is Twitter's philanthropy and CSR work, as well as for media and information literacy. Before joining Twitter, Silvia worked for three years in a European business association and for one year at the European Commission's DG GROW. You can find her on Twitter at [@Silvia_BXL](https://twitter.com/Silvia_BXL).



David Clarke

Director of Services, RNIB (Royal National Institute of Blind People)

David Clarke is 50 and hails from Wigan in North West England. As a family man living with his wife and two young children at their home in Hertfordshire, David already has a very full and rewarding life. However, it doesn't stop there. Based on a sound academic footing, David developed a highly successful career in the banking sector spanning 24 years and an international football career which has seen him represent Great Britain and England's blind football team 144 times, scoring a total of 128 goals. During 2018, David took a conscious decision to play an active role in the third sector following on from several non-executive positions. In July 2018, he joined the RNIB as Director of Services where he is keenly focused on ensuring visually impaired people have access to the information, advice and guidance they need alongside providing consumer and commercial services which seek to remove the barriers which prevent them living the life they wish to lead.



Inne Cornu

Project Manager and Orthopedagogue, Child Focus Belgium (Belgian Safer Internet Centre)

Inne Cornu obtained a Master's Degree in Educational Sciences (main subject Special Education, Disability Studies and Behavioural Disorders) at the University of Ghent in 2019. She is passionate about people who – for all kinds of reasons – do not find a connection in society, and is interested in social taboos. While completing a postgraduate degree in Sexuology at the University of Ghent, Inne works as a Project and Prevention Manager at Child Focus Belgium, the Foundation

for Missing and Sexually Exploited Children, where she manages (inter)national projects on e-safety and the prevention of online and offline sexual exploitation of minors. She is responsible for STAR, an e-safety tool for young people with an autism spectrum disorder, and for GPS, a tool designed for girls living in a youth centre, that prevents victimisation by loveboys. Equally, Inne enjoys giving expert training on these matters to teachers, supervisors and police officers.



Cathal Delaney

Head of Team, Analysis Project Twins, EC3, Europol

Cathal Delaney leads the AP Twins countering online child exploitation team within the European Cyber Crime Centre at Europol. He represents Europol in EMPACT Cyber CSE, on the NCMEC Board of Management Law Enforcement Committee, at the Board of Management of the Virtual Global Taskforce, and is Chair of the European Financial Coalition. He has lengthy experience in this area of law enforcement and is fully committed to making online environments safer for children.



Lidia de Reese

Senior Manager Media Literacy Education and Social Media, FSM e.V.

Lidia de Reese (M.A. Communication and Media Studies, English Studies) works as Senior Manager Media Literacy Education and Social Media for the FSM, the non-profit association for Voluntary Self-Regulation of Digital Media Service Providers in Germany. She is responsible for realising informative educational materials, projects and tools to support media education of families, educators and young people, as well as advising content providers to ensure safe and positive digital experiences for children and teenagers.



Francesca Falco

CSR Regional Manager, Samsung Electronics

Francesca Falco is CSR Regional Manager at Samsung Electronics. In this role, she is in charge of defining the company's Corporate Citizenship strategy, coordinating local activities and liaising with relevant stakeholders in Europe. Her main fields of expertise are digital skills, online safety, social entrepreneurship, public relations and communications. Francesca moved to Brussels in 2011 and has since covered a number of positions in the fields of ICT, education and entrepreneurship. Prior to joining Samsung, Francesca worked at DIGITALEUROPE as Project Manager, in charge of managing the European Commission's flagship campaigns to promote digital skills "eSkills for Jobs" and the "Digital Skills and Jobs Coalition". Francesca has lived, worked and studied in several countries: Italy, Spain, United States and Belgium. She holds a BA in International Relations and an MA in International Economics, Politics and Institutions from the University of Pavia and is a certified PRINCE2® project manager.



Denton Howard

Executive Director, INHOPE

Denton Howard is the Executive Director at INHOPE. He has worked with the INHOPE network since 2005 in all aspects of hotline operations including network development, technology development, and outreach and training. By his own confession, Denton is a hotline evangelist with a mission to combat online child sexual abuse material (CSAM). He has a BA in Business & Marketing from the University of South Wales, and a Postgrad in Computer Science from the National University of Ireland, Maynooth.



Andreea Hurezeanu

Partnerships and Promotion Coordinator, Save the Children Romania (Romanian Safer Internet Centre)

Andreea Hurezeanu is a PR specialist and has a Master's Degree in Management and Business Communication from the National School of Political Studies and Public Administration in Bucharest. She has been working on the Internet Class project since 2010, being responsible for initiating partnerships and raising funds, and for organising events, trainings and workshops for young people, teachers and parents, providing the context for them to express themselves, their opinions and creativity.



Caroline Hurst

Safety Policy Programmes Manager for Europe, Middle East and Africa, Facebook

Caroline Hurst is Facebook's Safety Policy Programmes Manager for Europe, Middle East and Africa. She has worked in the online safety field for the last decade, and joined Facebook in October 2019. Prior to this she worked in UK Government at the Department for Digital, Culture, Media and Sport leading on the UK Council for Internet Safety (UKCIS), an Executive Board of members made up of civil society, industry and other government departments. Caroline was the Director of Education at Childnet, a UK NGO that forms part of the UK Safer Internet Centre, where she led a team of expert online safety practitioners who visited schools all over the UK and delivered safeguarding training to protect young people online.



Juan Carlos

Teacher, Spain

I have recently entered the world of work. I studied Hispanic Philology at Universidad Autónoma de Madrid (UAM). After finishing my degree, I did a Master's Degree in Spanish language and literature, teaching at the same university to be able to teach at an institute. Currently, I work as a teacher in a school where I teach the Spanish language subject to students aged 15 to 18.



Daniel Kardefelt-Winther

Research Specialist, UNICEF Office of Research

Daniel Kardefelt-Winther leads UNICEF's research programme on Children and Digital Technologies, at the Office of Research. He works at the intersection of child rights and digital technology and has several years of experience in designing, implementing and managing cross-national comparative evidence generation projects involving children and adults. In his role at UNICEF, Daniel manages the Global Kids Online and Disrupting Harm projects, generating evidence with children in more than 30 low-middle income countries. He also supports UNICEF offices around the world with research expertise, training, knowledge management and capacity building initiatives, working alongside national governments and researcher partners. Daniel holds degrees in Computer Science (BSc) and Psychology (BSc) from Stockholm University, as well as in Management (MSc) and Media & Communications (PhD) from the London School of Economics. He also holds a post-doctoral research position in the Department of Clinical Neuroscience at the Karolinska Institute.



Narine Khachatryan

Coordinator, Safer Internet Armenia – SAFE.am

Narine Khachatryan has over 15 years' experience in leading education programmes focused on ethical issues online, media literacy, and youth wellbeing in digital environments. She is Coordinator of Safer Internet Armenia – SAFE.am, raising public awareness and educating about internet safety and risks, which over the last decade has given start to numerous educational initiatives in the field of information and communication technologies involving many thousands of young people and adults. She acts as national contact for Insafe/Better Internet for Kids (BIK) activities, and STOP. THINK. CONNECT.™, the global online safety awareness campaign. As a co-founder of programmes promoting media and digital literacies, she has been engaged as an expert with several international partners, including the Council of Europe, UNESCO, and the US University of St. Thomas. Narine has provided expert consultation to stakeholders from business, government and civil society on policies aimed at development of digital skills and competences and digital online learning environments, and participated in drafting strategy papers on ethical integration of ICT in the education sector. She has developed educational materials for schools and modules for higher educational institutions to incorporate digital literacy into the curriculum, encompassing a set of skills and competencies in the areas of literacy, online communication, digital content creation, e-safety, cyber security and critical thinking.



Cornelia Kutterer

Senior Director, Rule of Law & Responsible Tech, European Government Affairs, CELA, Microsoft

Cornelia Kutterer leads Microsoft's European Rule of Law & Responsible Tech team which focuses on the impact of new technologies and regulatory frameworks that meet expectations of society. Her team covers policies such as responsible/ethical/trustworthy AI, digital safety and content regulation, privacy, lawful access, human rights and competition. In her role, she works hand in hand with Microsoft's Office of Responsible AI, Microsoft Research and members of the AI, Ethics, and Effects in Engineering and Research (Aether) Committee. She regularly engages with leading European scholars in these fields to advance academic thinking. Cornelia has long-standing experience in Information Society & Internet policies and speaks regularly at regional and international conferences. Before joining Microsoft, she headed the legal department of BEUC, the European Consumer Organisation. She has also gained experience in a top 10 law firm and started her professional career in the European Parliament as a political advisor to an MEP. Cornelia is a qualified German lawyer, and holds a Master's Degree in information technology and telecommunication laws. She studied law at the Universities of Passau, Porto, Hamburg and Glasgow/Strathclyde.



Antonio Labrador Jimenez

Team Leader, Fight Against Child Sexual Abuse, DG HOME, European Commission

Antonio Labrador Jimenez is the team leader for the fight against child sexual abuse in the Directorate General of Migration and Home Affairs of the European Commission. Among other topics, he works on the implementation of Directive 2011/93/EU on combating the sexual abuse and sexual exploitation of children and child pornography. Mr Labrador Jimenez has a background in management consulting and engineering. Before joining the European Commission, he worked as an independent consultant for UNICEF in Southeast Asia and Brazil, after having worked for an international management consulting firm in Southeast Asia, focusing on the public sector. Prior to that, he worked in engineering in France, Japan, Sweden and Spain. Mr Labrador Jimenez holds a Master in Public Administration from Harvard University, a Master in Business Administration from the University of Chicago, and engineering degrees from Universidad Politécnica de Madrid (Ingeniero Industrial) and Chalmers University of Technology (Master of Science) in Sweden.



Elisabeth Lammers

Parent, UNAPEI, France

Elisabeth Lammers was born and raised in Germany but has been living in France for nearly 40 years now. She is a German teacher, and a mother of three boys: the third one with autistic diseases. Never in line with the system, she has always wanted her son to be included in mainstream schools. UNAPEI France is a national federation of 550 local associations, created 50 years ago by parents, volunteers and friends of people with mental disabilities. UNAPEI now has family associations with management entity or not, legal agent protections, medico-social services, and self-representative associations.



Lilian Leißer

BIK Youth Ambassador

Liliane Leißer started to actively engage in the field of internet safety from the age of 15. She participated in the Better Internet for Kids (BIK) Youth Panel in the 2015 and 2017 editions of the Safer Internet Forum (SIF). Since then, she has been active in various events and discussions. Lili also dedicated her school diploma thesis to a subject close to her heart, “Youth and digital media”, and programmed a game on the subject of cyberbullying which earned her second place in the youth category of the #SaferInternet4EU Awards, as presented at Safer Internet Forum 2018. Now 21, Lili studies law at the University of Vienna and works at the Safer Internet Centre Austria as a Youth Coordinator.



María López-Carracelas

EU Public Policy Manager, Facebook

María López-Carracelas is a Public Policy Manager in Facebook’s Connectivity and Access Policy team focusing on telecom, audiovisual and accessibility policy issues in the EU. Prior to joining Facebook two years ago, she spent more than a decade at the Spanish Commission for Markets and Competition (CNMC) in various roles, including leading the International Unit for Telecom and Audiovisual. Maria holds a Telecommunications Engineering Degree from the University of Vigo and a Master’s Degree in European Communities and European Union from the University of Zaragoza.



June Lowery-Kingston

Head of Unit Accessibility, Multilingualism & Safer Internet, DG CONNECT, European Commission

June Lowery-Kingston ([@lk_june](#)) is Head of Unit Accessibility, Multilingualism & Safer Internet at the Directorate-General for Communications Networks, Content and Technology (DG CNECT) at the European Commission. Her work aims to promote a better internet for children by protecting and empowering children online, and improving the quality of content available to them. Her unit is also responsible for making the Digital Single Market more accessible, secure and inclusive, and for monitoring the implementation of the Web Accessibility Directive.



Professor Laura Lundy

Professor of Education Law and Children's Rights in the School of Social Sciences, Education and Social Work at Queen's University, Belfast

Laura Lundy is Co-Director of the Centre for Children's Rights and a Professor of Education Law and Children's Rights in the School of Social Sciences, Education and Social Work at Queen's University, Belfast. She is Co-Editor in Chief of the International Journal of Children's Rights. Her expertise is in law and human rights with a particular focus on children's rights to participate in decision-making and education rights. Her 2007 paper in the British Educational Research Journal, "'Voice' is not enough", is one of the most highly cited academic papers in BERJ and on children's rights ever. The model of children's participation it proposes (based on four key concepts - Space, Voice, Audience and Influence) is used extensively in scholarship and practice. The "Lundy Model" has been adopted by numerous national governments and public bodies, as well as international organisations including the European Commission, World Health Organization, UNICEF and World Vision.



João Pedro Martins

BIK Youth Ambassador

João Pedro Martins is 23 years old and is currently Artificial Intelligence Ethics Researcher at the Centre for Informatics and Systems of the University of Coimbra. He has just finished his Master's Degree in Informatics Engineering from the University of Coimbra, with a specialisation in Intelligent Systems. He has taken an active role in online safety and digital literacy discussions and best practices since an early age, being a Youth Ambassador for the Better Internet for Kids (BIK) project for the last nine years, within the European Insafe network. More recently, he has also become a member of several youth initiatives in the internet governance field, with relevant positions in the Youth IGF Movement and as Coordinator of the EURid Youth Committee. João is also member of the Youth Coalition on Internet Governance, Youth Observatory within Internet Society, and participates in youth programmes of the European Council and ICANN.



Manuela Martra

Head of Safer Internet within the Unit Accessibility, Multilingualism and Safer Internet, DG CONNECT, European Commission

Manuela Martra is Head of Safer Internet within the Unit Accessibility, Multilingualism and Safer Internet at the Directorate-General for Communications Networks, Content and Technology (DG CNECT) at the European Commission. For many years, Manuela has been deeply dedicated to better protecting and empowering children online, bringing together relevant stakeholders at EU, national and international level, and coordinating a highly committed Safer Internet team.



David Miles

Safety Policy Director for Europe, Middle East and Africa, Facebook

David Miles is Facebook's Safety Policy Director for Europe, Middle East and Africa. He has more than twenty years of executive management experience within the technology, regulatory and charitable sectors including IBM, Compaq, the Family Online Safety Institute (FOSI) and British Board of Film Classification (BBFC). David is a former member of the Expert Panel for UNICEF's Global Fund to End Violence Against Children (EVAC), and contributed extensively to the work of the WePROTECT Global Alliance and Child Dignity Alliance. He is also a former member of the UK Government initiated Council for Child Internet Safety (UKCCIS) and chaired three of its prominent working groups. David is a Freeman of the City of London and a member of the Worshipful Company of Information Technologists (WCIT), one of the Livery Companies of the City of London. The Company received its Royal Charter in 2010.



Kathrin Morasch

BIK Youth Ambassador

Kathrin Morasch is a long-standing Youth Ambassador of the Insafe network and Better Internet for Kids (BIK) project. At the age of 14 she started working with the German awareness centre, klicksafe, in the field of youth media protection. Since then she has been involved in many different projects on this topic. She has also been active in the IGF (Internet Governance Forum) community for a number of years. Now 24, Kathrin is studying law and is about to take her first legal state examination.



Rodrigo Nejm

Director of Education, SaferNet Brasil

Rodrigo Nejm is eSafety and Educational Director at SaferNet Brasil. He is a psychologist with a PhD in Social Psychology and a post-doctoral researcher at the graduate programme in Social Psychology at the Federal University of Bahia. Since 2012, he has been a member of the researchers group engaged at TIC Kids Online Brasil and TIC Education Research promoted by the Regional Center for Studies on the Development of the Information Society - CETIC.br/Unesco Center. At SaferNet, he coordinates national educational campaigns to promote digital citizenship and e-safety awareness, national surveys, training trainers, promoting workshops to law enforcement authorities, developing Open Educational Resources, and mobilising youth groups to strengthen youth participation in internet governance and public policy agenda related to online privacy and safety.



Conceição Nunes

English teacher, Portugal

Conceição Nunes is an English teacher for vocational education and training (VET) at *Casquilhos* Secondary School, Barreiro, Portugal, where she has been the coordinator for citizenship and development. Since 2001, she has been the Vice President of SINDEP (the National and Democratic Teachers Trade Union), being responsible for the international department of the Union in the last ten years. Fully engaged in school-based VET, she prepared the partnership to join the European Alliance for Apprenticeships, where SINDEP has been a member for five years. For two years she took part in the ET2020 Working Group on Transversal Skills, representing ETUCE (the European Trade Union Committee for Education). She has been working on the Advisory Group for the project “Education Trade Unions and Inclusive Schools: Embracing Diversity in Education” for ETUCE.



Professor Brian O'Neill

Professor of Media and Communications and Director of Research, Enterprise & Innovation, Technological University Dublin

Brian O'Neill is Professor of Media and Communications and Director of Research, Enterprise & Innovation at Technological University Dublin (IE). His research focuses on young people's use of digital technologies, online safety, and policy for the digital environment. He has undertaken research for the European Commission, UNICEF, the Council of Europe, the Ombudsman for Children's Office and the Broadcasting Authority of Ireland on various topics associated with media literacy, child rights and information society technologies. He is a member of the CO:RE Children Online: Research and Evidence consortium funded under Horizon 2020 and leads the work package on Policies. He is a member of Ireland's National Advisory Council for Online Safety and chaired the Irish government's task force on Internet Content Governance. He also chairs the Steering Group for Media Literacy Ireland; a multi-stakeholder initiative supported by the Broadcasting Authority of Ireland. Jointly with Stephan Dreyer, Leibniz Institute for Media Research, Hans-Bredow-Institute and Thuy Dinh, TU Dublin, he coordinates the implementation of the BIK Policy Map 2020 project.



Gerhard Pölsterl

Officer for School Books and Educational Resources, Austrian Federal Ministry for Labour, Families and Youth

Gerhard Pölsterl is the Officer for School Books and Educational Resources at the department “Commuting Grants for Pupils and Apprentices, Free Transport for Pupils and Apprentices, School Books and Educational Resources, Tax Benefits for Families” of the Austrian Federal Ministry for Labour, Families and Youth, and acts as the Austrian liaison to the European Commission's Safer Internet for Children Expert Group. He also teaches media-related courses at different universities, currently at the University College of Teacher Education Vienna/Krems. As a former teacher and educator, he has experience in working directly with children and youth, which is beneficial in connecting the everyday reality of young people with pedagogy and digital media.



Khalil Rouhana

Deputy Director-General, DG CONNECT, European Commission

Khalil Rouhana has been the Deputy Director-General in DG CONNECT (Communications Networks, Content & Technology) since December 2016. His responsibilities include the policies for digital economy and society and notably for research, innovation and industrial strategies, digital solutions for societal challenges and governments, as well as cybersecurity and artificial intelligence. Before that he was Director for “Digital Industry” in DG CONNECT supporting the competitiveness of core digital sectors in Europe and the digitisation of all industrial sectors of the economy. In his previous experiences in the Commission, he was the Director for “Digital Content & Cognitive Systems”, the Head of Unit in charge of ICT Research and Innovation Strategy, and started as a project officer in the ESPRIT programme in the areas of High Performance Computing and Future and Emerging Technologies. Before joining the Commission in 1992, he was for five years the director of an institute and school of engineering (Grande Ecole) in France. He started his career as research and development engineer for the aeronautics industry, worked for the French University in Beirut and created also his own engineering company. He has a Master’s Degree in electrical and electronic engineering from “Ecole Supérieure d’Electricité” (Supelec, France).



Ella Serry

Assistant Manager of International Strategy and Futures, eSafety Commissioner: Australia

Ella Serry is Assistant Manager of International Strategy and Futures at the eSafety Commissioner: Australia’s independent regulator for online safety and the world’s first government agency solely dedicated to tackling online abuse. She is an experienced policy advisor, providing advice to government on issues including online safety, respectful relationships, and student wellbeing. Ella currently leads eSafety’s international capacity-building initiative and is a key contributor to its tech trends future-casting work. Prior to eSafety, Ella developed and delivered a number of child safety and student wellbeing initiatives across government and the non-government sector.



Katie Steel

Deputy of the Central Unit for the Protection of Minors, French National Police

After obtaining a Master’s Degree in penal law and criminology from the University of Reims, Katie Steel entered the French National Police school for officers in 2012. After completing her training, she was assigned to a local police station as the deputy of the investigation unit dealing with a large variety of crimes including theft, drugs, violent crimes, and domestic violence. She then joined the Child Protection Unit in Paris whose focus was offenses committed in Paris and the surroundings against children (such as incest, human trafficking involving children, child prostitution, parental homicides, serial child sexual abusers, and child rape). In January 2019, Katie joined the Central Unit for the Protection

of Minors (GCMV) within the Central Office for the Fight against Serious and Violent Crimes (OCRVP) as the deputy. This unit is a highly specialised criminal investigation unit, part of the Central Directorate of Judicial Police in France. The GCMV deals with both online child sexual abuse cases and traveling child sexual offenders. Its jurisdiction is nationwide and it is the point of contact for international cases and partners. As such, Katie is a member of the EMPACT (European Multidisciplinary Platform Against Criminal Threats) CSE priority and represents France during these meetings. She is also involved in training actions in France and abroad for law enforcement dealing with child protection.



Stine Storm

New Ventures Manager, The Lego Foundation

Stine Storm started her LEGO Foundation career in 2018 as New Ventures Manager, helping to set up the new department and develop programmes of Learning-Through-Play in the Special Educational Needs and Disabilities area. As an experienced Project Manager, Stine has taken the lead on the LEGO Braille Bricks project completing prototype development and testing as well as preparing production alongside managing the vast internal and external stakeholder interests. Stine holds a MSc in International Marketing and Management from the Copenhagen Business School (CBS). Her career has predominantly been in consultancies, advertising agencies and consumer brand companies. Stine was born in 1973 in Denmark but spent most of her childhood in the United Kingdom returning to Denmark to complete her senior schooling going on to higher education at the Copenhagen Business School. Stine has spent most of her working career abroad conducting business and handling marketing activities across the Asia Pacific region. Stine now resides in Denmark and appreciates having Billund as a work base for international activities and travel. On the home front, Stine enjoys being in nature whether gardening, hiking or riding in the company of family and friends. Stine is also into mindfulness and yoga being highly influenced by her time in Asia – a region she returns to often to enjoy the culture and visit friends.



Stephen Turner

Director, EU Public Policy, Twitter

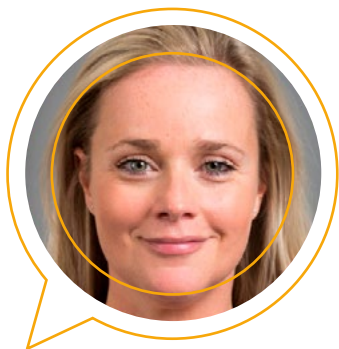
As Director of EU Public Policy, Stephen Turner manages Twitter's relations with EU regulatory bodies, policymakers, NGOs and civil society organisations. He leads on Twitter's work across all relevant issue areas at the EU level, including engagement in codes of conduct on hate speech and disinformation, and supporting key stakeholders from the French political world to get closer to their audience using Twitter. Stephen joined Twitter in early 2016, having previously worked on digital policy for the trade association EDiMA. He is [@sturner](#).



Lotte van Aerle

Project Manager, Netwerk Mediawijsheid (Dutch centre of expertise on media literacy)

Lotte van Aerle is a Project Manager and Communications Advisor, and has a Master's Degree in Applied Communication Sciences from the University of Twente in the Netherlands. Since 2011, she has worked for Netwerk Mediawijsheid on various projects. She coordinates events, projects, programmes and campaigns. For the last three years she has managed a major programme with the aim of raising awareness among counsellors of people with cognitive disabilities to work on media literacy with their clients. For this purpose, the programme comprises the development of a communications campaign, tooling, building a network and research.



Eke Vermeer

Vice-President for Public Policy, Liberty Global

Eke Vermeer has been Vice President Public Policy since 2019. Prior to this, she served for four years as Vice President Corporate Affairs and Director, Regulation & Public Policy. She moved to Liberty Global from UPC (now VodafoneZiggo) where she served for seven years as Senior Manager Public Affairs and was also responsible for corporate responsibility. Currently she is a board member of GIGAEurope as well as founding member and co-chair of Women in Cable Telecommunications Europe. Eke holds a Master's Degree from the University of Groningen in International Relations and completed part of her studies at Willamette University in Oregon, USA. She is a Dutch national based in Amsterdam.



Anamarija Viček

State Secretary at the Ministry of Education, Science and Technological Development of the Republic of Serbia

Anamarija Viček (Vicsek Annamária in native Hungarian) was elected member of the National Assembly of the Republic of Serbia in the latest elections, about to be nominated for State Secretary at the Ministry of Education, Science and Technological Development where she was positioned previously, September 2016 to July 2020. As State Secretary she was in charge of preschool, inclusive and minority education and prevention of violence and discrimination. She sits as member in the Council on Children's Rights, is the president of the Working Group for Early Childhood Development, and was the deputy of the minister in the Council for National Minorities of the Government of Serbia. From 2016 onward she was assigned for several positions by the Minister of Education: Member of the PISA Governing Board representing the Republic of Serbia, Representative Board Member for Serbia in the European Agency for Special Needs and Inclusive Education, Representative of the MoESTD in the Global Education Network Europe (GENE), Focal Point of the MoESTD for the Joint Programme of the European Union and Council of Europe "Horizontal Facility for the Western Balkans and Turkey" for the projects: HF27 "Fostering a Democratic School Culture in Serbia" and HF33 "Strengthening the Protection of National Minorities in Serbia", Member of the Council on Philanthropy of the Republic of Serbia, Focal Point of the MoESTD for

the OSCE on minority education matters. During the global crisis caused by the COVID-19 pandemic she coordinated distance learning provided in eight minority languages in Serbia and was in charge of coordinating support in distance learning for vulnerable groups like children living in poor socioeconomical circumstances or pupils with special educational needs. Prior to this position, from 2014-2016 she was a member of the National Assembly of the Republic of Serbia where she was the spokesperson for issues in education and social policies in front of the national minority party she was representing, and also a member of the Board on education matters of the Parliament. From 2010-2014 Ms Vicsek was the Head of the Department for Development of the Pedagogical Institute of Vojvodina where she has been working on and coordinating activities regarding minority education and teacher training in the Autonomous Province of Vojvodina. Ms Vicsek has a Master's Degree in Pedagogy – Special Education – Speech and Language Therapy with a special interest to minority education, inclusive education, multilingualism and multiculturalism, global education and developing policies and strategies in education. Besides Hungarian, which is her native language, she speaks Serbian, English and German.



Martina Wagner

Senior Advisor, Swedish Media Council

Martina Wagner is a Senior Advisor in the Swedish Media Council. She leads the Council's ongoing work with the Government's assignment on enhancing Media- and Information Literacy in Sweden through national cooperation.



Szymon Wójcik

Saferinternet.pl Project Coordinator, Empowering Children Foundation (Polish Safer Internet Centre)

Szymon Wójcik holds a PhD in sociology, and works at the University of Warsaw. Since 2013 he has worked as the Coordinator of the saferinternet.pl project at the Empowering Children Foundation. He is engaged in conducting a number of research projects concerning child and youth safety online. He is the author and co-author of several publications on internet threats among the youngest. For many years he has been a member of the organising committee of the International Conference "Keeping Children and Young People Safe Online".



Safer Internet Day 2021

Tuesday
9 February

Together for a better internet

www.saferinternetday.org

