

Safer Internet Forum 2018

Deep dive session:

Online challenges



The impact of technology
on children, young people
and society

SAFER INTERNET
FORUM 2018

Tuesday, 20 November 2018
Crowne Plaza Hotel, Brussels, Belgium



Safer Internet Forum 2018

A video was shown to
introduce the session – see:

<https://www.youtube.com/watch?v=4BZ0ysUwcic>



Online challenges

Deep Dive Session

Foundation T.I.M.

Geert Reynders

Brussel
EU Safer Internet Forum
Nov 20th 2018

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Tidepod challenge

Hot Water challenge

Choking challenge

Deodorant challenge

Kylie Jenner Lip challenge

Momo challenge

Blue Whale challenge

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FR – jeudufoulard.com

JEU DU FOULARD - APEAS

Accompagner – Prévenir – Eduquer – Agir – Sauver

L'association APEAS agit depuis 2002 pour lutter contre les accidents dus à des jeux dangereux par l'information des parents, la formation des professionnels et la prévention des enfants dans les classes et les centres de loisirs. Dotée d'un conseil scientifique et d'un conseil d'administration, son rayonnement est international et ses outils, traduits pour certains en plusieurs langues, permettent d'intervenir efficacement de la maternelle au lycée.

Nos remerciements vont aux bénévoles, grâce à eux, nos bénévoles peuvent accompagner, prévenir, éduquer, agir et sauver...

Participez à notre action pour la protection de l'enfance en adhérant à l'APEAS

Françoise Cochet, Présidente de l'APEAS

06 21 45 41 86

10 rue des Etoiles 92015 PARIS

Apertures de 9h30 à 12h30 et de 14h à 18h du mardi au samedi

AGIR POUR LA PREVENTION DES JEUX DANGEREUX

Depuis 2002 nous sommes un groupe de parents et de professionnels éducatifs contre les jeux dangereux et les accidents occasionnés par des objets de préfabrication destinés aux enfants et adolescents. Des conférences d'information au grand public et des formations aux professionnels. Nous intervenons les plus souvent et nous sommes très faciles de contact à un niveau international.

AGIR POUR LA PREVENTION DES JEUX DANGEREUX

INFORMATION

LES CONFERENCES APEAS

INVITATION APEAS Rencontre des Familles



BRA – institutodimicuida.org.br

HOME | INTRODUCTION | CHOKING GAMES | HOW TO PREVENT | EVENTS | LIBRARY | BLOG | CONTACT

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AWARENESS EDUCATION PREVENTION... MORE THAN 82 CASES BETWEEN YOUNG PEOPLE 6-19 AMONG THE VICTIMS 87% ARE BOYS

PRESERVING AND APPRECIATING LIFE INFORMING, PREVENTING, AND FIGHTING AGAINST THE PASS OUT CHALLENGES LEARN ABOUT OUR WORK!

A study from the Centers for Disease Control and Prevention (CDC) of the United States found sufficient evidence to indicate

Internetchallenges.nl

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HOME | VIDEO GAMES | ACTIES | CHALLENGES | IN DE MEDIA | BANNER | DE STICHTING | CONTACT

INFORMEER UW KINDEREN EN/OF UW STUDENTEN OVER HET GEVAAR VAN INTERNET CHALLENGES!

MEER INFO

MELD EEN CHALLENGE

SEARCH



US – gaspinfo.com

G.A.S.P. Games adolescents shouldn't play

Choking Game | Getting Involved | Community Support | G.A.S.P. | Contact

FAQS?

Click on any question below to read the answer.

WHAT IS THE CHOKING GAME?

It's a game at which you are at risk of suffocating or passing out.

Adolescents cut off the flow of blood to the brain, in exchange for a few seconds of being high-headed. Some struggle themselves with a ball, a rope or their bare hands; others push on their chest or hyperextend.

What they release the pressure, blood that was backed up floods the brain all at once. This sets off a spin and lousy feeling, which is just the brain trying to become of color at a time.

WHY PLAYING the Choking Game?

WHAT are the STATS and MAPS of choking game activity?

WHY are SO MANY ADOLESCENTS dying?

What can I do to help STOP this?

DONATIONS

DOWNLOADABLE MATERIALS

ENDORSEMENTS

CLICK HERE TO ORDER ALL YOUR GASP MATERIALS



US – erikscouse.org

Erik's Cause

Home | Data | About | Training Program | In Memoriam | News | Resources | Updates | Donate

Turning our Tragedy into a National Dialogue to Combat "The Choking Game"

"EVEN SMART STRONG KIDS CAN MAKE DUMB CHOICES WITH DEADLY CONSEQUENCES"

Pass-out activities, commonly known in the media as "The Choking Game," have been around for centuries. Unlike auto-erotic asphyxiation (AEA), teens and tweens have been experimenting with this for non-suicidal reasons (e.g., curiosity, peer pressure, the mistaken belief that it is safer than drugs) because they are unaware of the dangers.

This generations-old issue has seen a recent resurgence as a result of YouTube and other social media, making the internet a cyber-epidemic. Kids learn this deadly activity from other kids all across the world and believe from other kids that it is harmless. They lack effective education to combat what they hear on the web, putting them all at risk.

The Choking Game differs from other risky activities in that it:

Erik's Cause Saving lives with a non-graphic, skills-based approach to raise awareness and stop deadly pass-out games most commonly known as "The Choking Game".

Sign up or sign in with Facebook, Twitter or email.

Donate

Prevention Program

Report an Incident

Compelling Data

Information about challenges

In the media

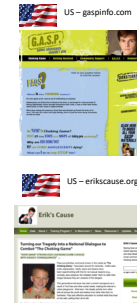
Co-operation with scientific and medical professionals

Information sessions

Parents: how to warn your children?

Children: the dangers of challenges?

Schools/professionals: information methods & materials





Initial focus on parents and professionals

- Website www.internetchallenges.nl
- Facebook and Instagram account
- Accessible information
- Links to specialized sites or articles (and vice versa)
- Tips for parents & schools
- Newsletter to stay informed
- Information movie
- In the media

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Next step...children and adolescents

- Cautious but not 'naïve'
- In close cooperation with the target group
- Approach to be further investigated
- Some initial thoughts:
 - other media than website and facebook
 - message from influencers
 - young people talking about their own (bad) experiences

Our open questions

- How do children come in contact with challenges?
- Are they being shared within a community?
- Trigger to listen and think twice?
- How can we better register severe and fatal accidents caused by challenges?
- How can we convince ministries of education to spend more time at school to inform their students?

Your questions?

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